

Module Title:	Research Project	Level:	6	Credit Value:	40
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Module code:	YCW609	Is this a new module?	Yes	Code of module being replaced:	
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Cost Centre(s):	GAYC	JACS3 code:	L530
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With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Sally-Ann Baker
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Scheduled learning and teaching hours	40 hrs
Guided independent study	360 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Youth and Community Work (incorporating a JNC-recognised Qualification)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: April 17

APSC approval of modification: N/A

Version: 1

Have any derogations received Academic Board approval?

Yes No N/A

Module Aims

To develop and consolidate the research knowledge and skills acquired at L5 and to stimulate and stimulate the critical evaluation and judgment formation through the development of a small scale research project relevant to Youth and Community practice.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Critically appraise relevant theory and research	KS3	
2	Select and justify and appropriate research methodology	KS6	
3	Develop a research ethics proposal relevant to the selected research problem	KS1	KS3
		KS6	
4	Undertake data collection	KS5	KS9
5	Produce an academic report which integrates knowledge and understanding of a body of evidence	KS1	KS8
		KS2	KS7
6	Critically evaluate research methodologies used in Youth and Community Research	KS1	

Transferable skills and other attributes

Planning and project management
Study, writing IT skills
Verbal presentation
Communication skills

Derogations

All elements to be passed at 40%

Assessment:

1. As per professional endorsement guidelines students will need to attend at least 80% of taught sessions
2. A presentation of the proposed study to include ethical considerations and risk assessment.
3. A research report reporting a small scale Youth and Community research project

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-6	Attendance	Pass/Fail		
2	1-3 6,	Presentation	10%	15 mins	
3	1-6	Report	90%		6,000

Learning and Teaching Strategies:

Although comprising of some taught sessions and workshops, the main teaching strategy will be individual tutorials (supervision sessions) and self-directed study.

Syllabus outline:

Content will be identified and negotiated in and through group workshops and individual supervision. It is likely to include:

- Project management
- Undertaking a literature review
- Data analysis
- Report writing

Bibliography:

Essential reading

Bell, J. (2014). *Doing Your Research Project: A guide for first-time researchers*. London: McGraw-Hill Education (UK).

Other indicative reading

Will depend on the subject area selected for study but could include:

Aurini, J.D., Heath, M. & Howells, S., (2016). *The How To of Qualitative Research: Strategies for Executing High Quality Projects*. London: Sage.

Fink, A., (2003). *The Survey handbook* (Vol. 1). London: Sage.

Fink, A., (2002). *How to Ask Survey Questions* (Vol. 4). London: Sage.

Gray, D. E. (2013). *Doing Research in the Real World*. London: Sage.

Jensen, E., & Laurie, C. (2016). *Doing Real Research: A Practical Guide to Social Research*. London: Sage.

Onwuegbuzie, A. J., & Frels, R. (2016). *Seven Steps to a Comprehensive Literature Review: A multimodal and cultural approach*. London: Sage

Punch, K.F. & Oancea, A., (2014). *Introduction to Research Methods in Education*. London: Sage.

Stringer, E.T., (2013). *Action Research*. London: Sage.

Stuart, K., Maynard, L. and Rouncefield, C., (2015). *Evaluation Practice for Projects with Young People: A Guide to Creative Research*. London: Sage.

LSI YW00 Youth Work National Occupational Standards (2012):

Key Area A Work with young people and others

- YW 01 Initiate, build and maintain purposeful relationships with young people
- YW 02 Assist young people to express and to realise their goals
- YW 03 Engage with communities to promote the interests and contributions of young people
- YW 04 Develop productive working relationships with colleagues and stakeholders to support youth work

Key Area B Facilitate the personal, social and educational development of young people

- YW 07 Encourage young people to broaden their horizons to be effective citizens
- YW 08 Support young people to identify and achieve aims
- YW 09 Support young people in their understanding of risk and challenge
- YW 10 Facilitate young people's empowerment through their active involvement in youth work
- YW 11 Plan, prepare and facilitate activities with young people
- YW 12 Work with young people to manage resources for youth work activities
- YW 13 Support young people in evaluating the impact of youth work activities
- YW 14 Facilitate young people's exploration of their values and beliefs
- YW 15 Advocate on behalf of young people and enable them to represent themselves to others
- YW 16 Enable young people to access information to make decisions

Key Area C Promote inclusion, equity and young people's interests and welfare

- YW 17 Work with young people in promoting their rights
- YW 18 Explore with young people their wellbeing
- YW 19 Work with young people to safeguard their own welfare
- YW 20 Embed organisational policy for the protection and safeguarding of young people
- ML B11 Promote equality of opportunity and diversity and inclusion in your area of responsibility
- YW 21 Develop a culture and systems that promote inclusion and value diversity
- YW 22 Ensure that youth work activities comply with legal, regulatory and ethical requirements

Key Area D Develop youth work strategy and practice

- YW 23 Investigate the needs of young people and the community in relation to youth work
- YW 24 Evaluate and prioritise organisational requirements for youth work activities
- YW 25 Influence and develop youth work strategies
- YW 26 Identify and secure funding and resources for youth work
- YW 27 Facilitate and engage young people in the strategic development and delivery of youth work
- YW 28 Work in partnership with agencies to improve opportunities for young people
- VM A3 Develop structures, systems and procedures to support volunteering
- YW 29 Monitor and evaluate the quality of youth work activities

Key Area E Develop, lead and manage self and others

- YW 30 Work as an effective and reflective youth work practitioner
- ML A2 Manage your own resources and professional development
- ML B5 Provide leadership for your team
- YW 31 Provide youth work support to other workers
- ML D7 Provide learning opportunities for colleagues
- HS S1 Make sure your own actions reduce risks to health and safety
- ML E6 Ensure health and safety requirements are met in your area of responsibility